## Loops

## section 5.2, 5.4, 5.7

## Loop!

- So far, we can
- Get input
- Produce output
- Calculate
- Conditionally execute statements


## Loops

- Perform the same bit of code many times
statement1;
statement2;
. . .
statement3;
- Why might we want to do this?


## While Loop (5.2)

- while the expression is true, loop!
while ( expression )
statement1; statement2;
statement3;
\}
statement4;
${ }^{1}$ Test the expression
${ }^{2}$ Either
Perform the statements
in the loop
${ }^{3}$ Repeat
or
Move past the loop


## Example: What happens?

int count $=0$;
while (count < 4)
\{
cout << "I'm looping! "; cout << count << endl;
count += 1;
\}
cout << endl << "I'm done looping. ";
cout << count << endl;

## Counters (5.4)

- Counter: A variable that is incremented or decremented each time a loop
int theCounter $=0$; // initialize the counter
while (theCounter < 2) // test the counter \{
cout << "theCounter : " ;
cout << theCounter << endl;
theCounter += 1; // udpate the counter
\}


## Key Ingredients of while loops

- Initialize
- Test
- Update

If any one of these is missing or incorrect, your loop won't run properly--not at all, too many/few times or infinitely.

## Practice

- Write a snippet of code that will print all the integers from 0 to 10000 using a while loop!


## Counters

```
int theCounter = 1; // initialize the counter
while (theCounter < 2) // test the counter
{
    cout << "theCounter : " ;
    cout << theCounter << endl;
    theCounter += 1; // update the counter
}
```

- What will happen?


## Let the user control the Loop

- Let the user determine how many times to run the loop

```
int theCounter = 0;
// initialize the counter
int maxValue;
cout << "How many times should we run the loop? ";
cin >> maxValue;
while ( ) // test the counter
{
        cout << "theCounter : " ;
        cout << theCounter << endl;
                            // update the counter
}
```


## Practice

- Write a snippet of code that will ask the user for an integer. Print the integers from 0 to the square of the number the user supplied.


## Practice

- Write a piece of code that will ask the user for two integers and display them to the screen. If the sum of the two integers is less than 100, repeat the above action.


## Running totals (5.7)

- How many inches of rain did we get last week? const int DAYS_IN_A_WEEK = 7;
int currentDay $=1$; double totalRain = 0.0; // initialize the total
// initialize the counter double currentRain;
// loop for each day in a week while (currentDay <= DAYS_IN_A_WEEK) // test the counter \{ cout << "How much rain fell on day " << currentDay << ": "; cin >> currentRain; totalRain $+=$ currentRain;
currentDay ++;
// update the counter
\}
cout << "The total rainfall last week was "; cout $\ll$ fixed $\ll$ setprecision (2) $\ll$ totalRain;


## Practice

- Write a snippet of code that will ask the user for an integer. Print all the integers from 0 to the number the user supplied as well as the running total of the integers.

Enter a number: 3
counter running total
0
0
1
1
2
3
3
6

## Practice

- Write a snippet of code that will ask the user for a integer. Print the sum of all the even integers from 0 to the square of the number the user supplied.


## Exercise

- Write a snippet of code that will ask for a student's exam score and then print the appropriate letter grade (A,B,C,D,F).
- Continue asking for exam scores and printing letter grades until the user enters a negative exam score
double examScore;


## Practice

- Write a snippet of code that will print all of the upper case letters, A to $Z$.
- Write a snippet of code that will print all of the letters, A to Z. Ask the user for the case of the characters.

Would you like upper or lower case letters?
[U/L]

