# Arithmetic Operators 

Section 2.15 \& 3.2<br>p 60-63, 81-89

## Today

- Arithmetic Operators \& Expressions
- Computation
- Precedence
- Algebra vs C++
- Exponents


## Assigning floats to ints

int intVariable;
intVariable = 42.7;
cout << intVariable;

- What do you think is the output?


## Assigning doubless to ints

- What is the output here?
int intVariable;
double doubleVariable $=78.9$;
intVariable = doubleVariable;
cout << intVariable;


## Integer Division

- What is the output?
- int grade; grade = 100 / 20; cout << grade;
- int grade; grade = 100 / 30; cout << grade;


## Division

- grade $=100 / 40$;
- Check operands of /
" the data type of grade is not considered, why?
- We say the integer is truncated.
- grade $=100.0 / 40$;
- What data type should grade be declared as?


## Mathematical Expressions

- Complex mathematical expressions are created by using multiple operators and grouping symbols
- expression: programming statement that has value
- sum $=21+3$;
expression

number $=3$;

In these two examples, we assign the value of an expression to a variable

## Arithmetic Operators

- Operators allow us to manipulate data
- Unary: operator operand
o Binary: operand operator operand (left hand side)
(right hand side)

| Operator | Meaning | Type | Example |
| :---: | :---: | :---: | :---: |
| - | Negation | Unary | 5 |
| = | Assignment | Binary | rate $=0.05$ |
| * | Multiplication | Binary | cost * rate |
| / | Division | Binary | cost / 2 |
| \% | Modulus | Binary | cost \% 2 |
| + | Addition | Binary | cost + tax |
| - | Subtraction | Binary | total - tax |

## Operator Precedence

- result $=4$ * $2-3$;
- result $=12+6 / 3$;
- result = ?
- Rules on how to evaluate an arithmetic expression
- arithmetic expressions are evaluated left to right
- do them in order of precedence
o grouping symbols ()


## Operator Precedence

## Precedence of Arithmetic Operators

(Highest to Lowest)
(unary negation) -

* / \%
$+$
(assignment) $=$

If two operators have the same precedence, evaluate them from left to right as they appear in the expression

## Practice

int $x=3$;
double $y=2.5 ;$
cout $\ll 5+2$ * 3 ;
cout $\ll(10 / 2-y) ;$
cout $\ll 3+12 * 2-3$;
cout $\ll 4+17 / 3.0+9$;
cout $\ll(6-y) * 9 / x * 4-9$;

## Modulus

- Modulus is the remainder after integer division
- grade = 100 \% 20;
${ }^{\circ}$ grade $=$ ?
- grade = 100 \% 30;
${ }^{\circ}$ grade $=$ ?
- rem $=\mathbf{x}$ \% n ;
- What are the possible values for rem?


## Summary

- Today we have looked at:
- Arithmetic Operators \& Expressions
- Next time we will:
- Continue looking at mathematic operators
- Completed section 2.15 \& started on section 3.2

