## Arithmetic Operators

## Today

- Arithmetic Operators \& Expressions
o sections 2.15 \& 3.2
- Computation
- Precedence
- Algebra vs C++
- Exponents


## Assigning floats to ints

- Look at the following situation.
int intVariable;
intVariable = 42.7;
cout << intVariable;
- What do you think is the output?


## Assigning floats to ints

- What is the output here?
int intVariable;
double doubleVariable 78.9;
intVariable = doubleVariable;
cout << intVariable;


## Arithmetic Operators

- Operators allow us to manipulate data
- Unary: operator operand
- Binary: operand operator operand (left hand side)
(right hand side)

| Operator | Meaning | Type | Example |  |
| :---: | :--- | :--- | :--- | :---: |
| - | Negation | Unary | -5 |  |
| $=$ | Assignment | Binary | rate $=0.05$ |  |
| $*$ | Multiplication | Binary | cost * rate |  |
| $/$ | Division | Binary | cost / 2 |  |
| $\%$ | Modulus | Binary | cost \% 2 |  |
| + | Addition | Binary | cost + tax |  |
| - | Subtraction | Binary | total - tax |  |
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## Integer Division

- What is the output?
- int grade;
grade = $100 / 20$; cout << grade;
- int grade; grade = 100 / 30; cout << grade;


## Division

- grade $=100 / 40$; grade is 2
- If both operands of the division operator are integers, then integer division is performed.
- the data type of grade is not considered, why?
- We say the integer is truncated. Everything after the decimal point is dropped. No rounding.
- grade $=100.0 / 40$;
- grade is 2.5
- What data type should grade be declared as?


## Modulus

- Modulus is the remainder after integer division
- grade = 100 \% 20;
- grade $=$ ?
- grade = 100 \% 30;
- grade = ?
- rem $=\mathbf{x}$ \% n ;
- What are the possible values for rem?


## Practice

- Q.1. What value is assigned to $x$ ?
a. $x=8+3$;
b. $x=8-3$;
c. $x=8$ * 3 ;
d. $x=8 \% 3$;
e. $x=8 / 3$;


## Mathematical Expressions

- Complex mathematical expressions are created by using multiple operators and grouping symbols
- expression: programming statement that has value
- sum $=21+3$;


In these two examples, we assign the value of an expression to a variable

- number $=3$;


## Examples

- result $=$ x;
- result $=4$ + result;
- result $=15$ / 3;
- result $=22$ * number;
- result $=\mathrm{a}+\mathrm{b}$ \% c;
- result $=\mathrm{a}+\mathrm{b}+\mathrm{d} / \mathrm{c}-\mathrm{q}+42$;
- cout << "The value: " << (sum / 2) << endl;


## Operator Precedence

- result $=\mathrm{a}+\mathrm{b}+\mathrm{d}$;
- result $=12+6 / 3$;
- result = ?
- Rules on how to evaluate an arithmetic expression
- arithmetic expressions are evaluated left to right
- when there are two operators, do them in order of precedence


## Operator Precedence

## Precedence of Arithmetic Operators

## (Highest to Lowest)

(unary negation) -

```
*
/ \%
```

$+$

If two operators have the same precedence, evaluate them from left to right as they appear in the expression

## Q.2. Practice

a. $5+2$ * 3
b. $10 / 2-1$
c. $3+12$ * $2-3$
d. $4+17 \% 3+9$
e. 6-2* $9 / 3$ * $4-9$

## Summary

- Today we have looked at:
- Arithmetic Operators \& Expressions
- Next time we will:
- Continue looking at mathematic operators
- Completed section 2.15 \& started on section 3.2

