Two common ways to graphically display statistical information is through the use of bar charts and pie charts.

A bar chart graphically displays a bar graph where the lengths of the bars are proportional to the values that they represent.

Consider the following class information:

| ID | Year | Age |
| :--- | :--- | :--- |
| 0001 | FR | 18 |
| 0002 | FR | 18 |
| 0003 | SR | 22 |
| 0004 | JR | 22 |
| 0005 | SO | 19 |
| 0006 | FR | 19 |
| 0007 | SR | 23 |
| 0008 | SO | 19 |
| 0009 | SR | 22 |

We could take the above information and show using a bar chart a graphical representation of the number of students that are between 18 and 23 as follows:


Question: Using our class as an example, come up with a dataset that contains a variable that would be useful if displayed as a bar chart.

A pie chart also displays a count of values as follows:



Piesshow counts

Notice with a pie chart we get a better visualization of the frequency of occurrence as a percent. The amount of arc in the above example is proportional to the represented quantity. Pie charts tend to be used quite often in the business world but not so widely used in the scientific world. From a scientific viewpoint it is hard to compare information across charts or to even compare specific sections within a given chart; nonetheless, pie charts can still be of value.

