## Regression Analysis

## Regression Analysis

Regression analysis is a form of statistical analysis used for forecasting. Regression analysis estimates the relationship between variables, so that a particular variable can be predicted from one or more other variables. During regression analysis, we need to fit functions to data.

Trendlines are used to graphically display trends in data and to analyze problems of prediction. In other words we try to draw a line that best fits the data. By using regression analysis, you can extend a trendline in a chart beyond the actual data to predict future values.

This subject usually falls under statistics and mathematical modeling and can be applied to many different scientific and business applications. Understanding the various formulas for regression is beyond the scope of this class. However, you should understand that the line should be placed such that the distance or variation from each data point to the line is minimized.

## Linear Regression

In linear regression we try to find a straight line that best fits our data. We first need to plot our data using Excel's XY or scatter chart. We then add the trendline to the chart and use the function to predict future values for our data.


The detailed steps are:

1. Enter the data in an Excel worksheet and select the data you want to plot.
2. Click on the Insert Tab.
3. Choose Scatter plot.
4. Check that the data range is correct.
5. Use the Layout Tab to set the Chart and Axes titles.
6. Use the Trendline button to add a Linear Trendline
7. In order to have Excel display the equation of our regression line and the correlation coefficient, you need use the More Trendline Options item in the Trendline drop down box. At the bottom of the dialog box, select
Display Equation on chart
Display R-squared value on chart
You should be rewarded with a graph, equation and regression coefficient.


### 4.1 Exercise

In the CS130 Pub folder (in a folder called DataFiles) is a file called Candy Bars.xls. Copy this file to your folder, open it and do the following.

- Part I: Create a ScatterPlot of the data Carbohydrates and Sugars.
- Part II: Add a trendline to your chart and display the function or equation.

Write the equation here: $\qquad$

- Part III: What is the amount of sugars (in grams) that we can expect from a candy bar with 60 grams of carbohydrates?


Write your answer here: $\qquad$

- Part IV: Add an empty column after name. In that column, place an asterisk for foods that have a carbohydrate count of 40 grams or higher and a sugar count of 35 grams or higher. Write a formula to do this.
- Part V: Turn on the AutoFilter and find out the number of M\&M/Mars candy that fits these criteria.


## Regression Coefficient

The regression coefficient, also known as the R -squared value, is an indicator that ranges in value from 0 to 1 and reveals how closely the estimated values for the trendline correspond to your actual data. A trendline is most reliable when its R -squared value is at or near 1.

Question: What is the regression coefficient in the exercise 4.1?
Answer: $\qquad$
Question: How well does the trendline represent the data in exercise 4.1?
Answer:


## Nonlinear Regression

Often, relationships are nonlinear and we need a different type of graph to fit the data. Excel provides us with different types of nonlinear functions that we can use to fit data. These functions include polynomial, exponential, logarithmic and power.

### 4.2 Exercise

Let us consider the following data which represents the number of deaths, N, from AIDS in the United States from 1981 to 1996, where $t$ denotes the number of years after 1980.

| $\mathbf{t}$ | $\mathbf{N}$ |
| ---: | ---: |
| 1 | 159 |
| 2 | 622 |
| 3 | 2130 |
| 4 | 5635 |
| 5 | 12607 |
| 6 | 24717 |
| 7 | 41129 |
| 8 | 62248 |
| 9 | 90039 |
| 10 | 121577 |
| 11 | 158193 |
| 12 | 199287 |
| 13 | 243923 |
| 14 | 292586 |
| 15 | 340957 |
| 16 | 375904 |

After typing the data into an Excel spreadsheet, try to fit different types of nonlinear functions to the data. Which works the best? How do we know?

Question: What is the predicted number of deaths from AIDS in 1997?
Answer: $\qquad$
$\qquad$

Question: In what year can we expect $1,000,000$ deaths from aids?
Answer: $\qquad$
$\qquad$

## Solving Exponential and Logarithmic Equations

Recall that to solve an equation of the form $y=a e^{b x}$ for $x$ (where $a$ and $b$ are just constants), you first divide by a to obtain $y / a=e^{b x}$. Now, you must take the natural logarithm of each side to obtain $\ln (\mathrm{y} / \mathrm{a})=\mathrm{bx}$. Dividing by byields $\mathrm{x}=(1 / \mathrm{b}) \ln (\mathrm{y} / \mathrm{a})$.

Recall that to solve an equation of the form $y=a \ln (b x)$ for $x$ (where $a$ and $b$ are just constants), you again divide by a to obtain $y / a=\ln (b x)$. Now, you must exponentiate each side to obtain $e^{y / a}=b x$. Dividing by $b$ yields $x=(1 / b) e^{y / a}$.

### 4.3 Exercise

The following data is from an actual study that considered how memory decreases with time. The subjects each read a list of 20 words slowly aloud, and later, at different time intervals, were shown a list of 40 words containing the 20 words that he or she had read. The percentage, P , of words recognized was recorded as a function of the time $t$ elapsed in minutes. The table below shows the averages for 5 different subjects.

| T, min | 5 | 15 | 30 | 60 | 120 | 240 | 480 | 720 | 2880 | 5760 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathrm{P} \%$ | 73.0 | 61.7 | 58.3 | 55.7 | 50.3 | 46.7 | 38.3 | 29.0 | 24.0 | 18.7 |

Question: What is the logarithmic trendline equation for the given data?


#### Abstract

Answer: $\qquad$ Question: At what time T can we expect $40 \%$ of the words to be remembered? In order to solve this problem, rewrite the logarithmic equation solving for x . Then using Excel, find the answer to the given question.


## Answer:

$\qquad$

Problem: Check your answer using Goal Seek. The two answers should be very close.

