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## Program

- Write a program that will compute the tip on a restaurant bill for a patron with a $\$ 44.50$ meal charge. The tip should be $15 \%$ of the total bill. Display the meal cost, tip amount, and total bill on the screen.
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## Assigning floats to ints

```
int intVariable;
intVariable = 42.7;
cout << intVariable;
- What do you think is the output?

\section*{Assigning doubles to ints}
-What is the output here?
int intVariable;
double doubleVariable \(=78.9\); \(\qquad\)
intVariable = doubleVariable;
cout << intVariable;
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Arithmetic Expressions}
- Arithmetic expressions manipulate numeric data
\(\qquad\)
- We've already seen simple ones \(\qquad\)
- The main arithmetic operators are
+ addition
- subtraction \(\qquad\)
* multiplication
/ division
\% modulus
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Division}
```

    -What is the output?
        int grade;
        grade = 100 / 20;
        cout << grade;
        int grade;
        grade = 100 / 30;
        cout << grade;
    
## Division

- grade $=100 / 40$;
- Check operands of /
- the data type of grade is not considered, why? $\qquad$
- We say the integer is truncated.
- grade $=100.0 / 40$;
- What data type should grade be declared as?

CS150 Introduction to Computer Science 1
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## Mathematical Expressions

| - Complex mathematical expressions are created by using multiple operators and grouping symbols |  |
| :---: | :---: |
| - expression: programming statement that has value |  |
| $\text { sum }=\overbrace{\text { expression }}^{21+3} ;$ | In these two examples, we assign the value of an expression to a variable |
| - number = 3; |  |
|  |  |

## Arithmetic Operators

- Operators allow us to manipulate data
○ Unary: operator operand

。 Binary: operand operator | operand |
| :--- |
| (light hand side) |

| Operator hand side) | Meaning | Type | Example |
| :---: | :--- | :--- | :--- |
| - | Negation | Unary | -5 |
| $=$ | Assignment | Binary | rate = 0.05 |
| * | Multiplication | Binary | cost * rate |
| / | Division | Binary | cost / 2 |
| \% | Modulus | Binary | cost \% 2 |
| + | Addition | Binary | cost + tax |
| - | Subtraction | Binary | total - tax |

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## Operator Precedence

```
- result = 4 * 2 - 3;
- result = 12 + 6 / 3;
```

    result = ?
    - Rules on how to evaluate an arithmetic expression $\circ$ arithmetic expressions are evaluated left to right - do them in order of precedence - grouping symbols ()
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Operator Precedence

| Precedence of Arithmetic Operators (Highest to Lowest) |
| :---: |
| (unary negation) - |
| $* \quad / \quad \%$ |
| $+\quad-$ |
| (assignment) $=$ |

- Operator Associativity
- If two operators have the same precedence, evaluate them from left to right as they appear in the expression
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$\left.\begin{array}{ll}\text { Practice } & \\ \hline \text { int } \mathrm{x}=3 ; & \begin{array}{l}\text { If you are unsure, } \\ \text { you can always } \\ \text { type up and run }\end{array} \\ \text { the code in } \\ \text { disual Studio }\end{array}\right\}$
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## Modulus

- Modulus is the remainder after integer division
$\qquad$
- grade = $100 \% 20$; $\qquad$
ograde = ?
- grade = $100 \% 30$;
grade = ?
- rem $=\mathbf{x} \% \mathrm{n}$;
    - What are the possible values for rem?
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## Problem

- Write a C++ program that allows the user the ability to enter the number of nickels and pennies they have. You are then to print the number of dollars and change that corresponds to.
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## Summary

- Today we have looked at:
- Arithmetic Operators \& Expressions
- Next time we will:
- Continue looking at mathematic operators
- Completed section 2.14 \& started on section 3.2 $\qquad$
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