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## Arithmetic Operators

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## Today

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- Section 3.1 is required reading and is not explicitly covered in the lecture
- Arithmetic Operators & Expressions
  - Sections 2.15 & 3.2
  - Computation
  - Precedence
  - Algebra vs C++
  - Exponents

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## Assigning `floats` to `ints`

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- Look at the following situation.

```
int intVariable;  
intVariable = 42.7;  
cout << intVariable;
```

- Q.1. What do you think is the output?

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## Assigning floats to ints

- Q.2. What is the output here?

```
int intVariable;  
double doubleVariable 78.9;  
intVariable = doubleVariable;  
cout << intVariable;
```

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## Arithmetic Operators

- Operators allow us to manipulate data

- Unary: **operator operand**
- Binary: **operand operator operand**  
(left hand side) (right hand side)

Operator	Meaning	Type	Example
-	Negation	Unary	- 5
=	Assignment	Binary	rate = 0.05
*	Multiplication	Binary	cost * rate
/	Division	Binary	cost / 2
%	Modulus	Binary	cost % 2
+	Addition	Binary	cost + tax
-	Subtraction	Binary	total - tax

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## Integer Division

- Q.3. What is the output?

- ```
int grade;  
grade = 100 / 20;  
cout << grade;
```

- ```
int grade;  
grade = 100 / 30;  
cout << grade;
```

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## Division

- `grade = 100 / 40; grade` is 2
  - If both **operands** of the division **operator** are integers, then integer division is performed.
    - the data type of `grade` is not considered, why?
  - We say the integer is *truncated*. Everything after the decimal point is dropped. No rounding.

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## Non-Integer Division

- `grade = 100.0 / 40;`  
`cout << grade;`
- Q.4. What is the output?
- Q.5. What data type should `grade` be declared as?

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## Modulus

- Modulus is the remainder after integer division
- Q.6. What is the value of `grade` after each of these statements?
  - `grade = 100 % 20;`
  - `grade = 100 % 30;`

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## The General Case

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- `rem = x % n;`
  - Q.7. What are the possible values for `rem`?

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## Practice

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- Q.8. What value is assigned to `x` after each of these statements is executed?
  - a. `x = 8 + 3;`
  - b. `x = 8 - 3;`
  - c. `x = 8 * 3;`

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## Practice

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- d. `x = 8 % 3;`
- e. `x = 8 / 3;`

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## Mathematical Expressions (3.2)

- Complex mathematical expressions are created by using multiple operators and grouping symbols
  - expression: programming statement that has value
  - `sum = 21 + 3;`  

  - `number = 3;`

In these two examples, we assign the value of an *expression* to a variable

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## Examples

- `result = x;`
- `result = 4 + result;`
- `result = 15 / 3;`
- `result = 22 * number;`

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## Examples

- `result = a + b % c;`
- `result = a + b + d / c - q + 42;`
- `cout << "The value: " << (sum / 2) << endl;`

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## Operator Precedence

- `result = a + b + d;`
- `result = 12 + 6 / 3;`
  - `result = ?`
- Rules on how to evaluate an arithmetic expression
  - arithmetic expressions are evaluated left to right
  - when there are two operators, do them in order of precedence

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## Operator Precedence

Precedence of Arithmetic Operators (Highest to Lowest)		
(unary negation) -		
*	/	%
+	-	

If two operators have the same precedence, evaluate them from left to right as they appear in the expression

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## Q.9. Practice

a.  $5 + 2 * 3$

b.  $10 / 2 - 1$

c.  $3 + 12 * 2 - 3$

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## Practice

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d.  $4 + 17 \% 3 + 9$

e.  $6 - 2 * 9 / 3 * 4 - 9$

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## Summary

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- Today we have looked at:
  - Arithmetic Operators & Expressions
- Next time we will:
  - Continue looking at mathematic operators
- Completed section 2.15 & started on section 3.2

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