

# CS 121 Our Digital World Syllabus – Spring 2013

## Catalog Description

An exploration of the impact and effects of the Internet on all aspects of our lives as global citizens. This course examines the ethical, cultural, economic and political aspects of the Internet as a social technology. 2 credits.

## Goals

- Know the history of the Internet
- Understand the nature of digital information
- Form and defend opinions about the impacts of Internet on culture and society
- Appreciate the ethical concerns raised by the Internet
- Predict the ways in which the Internet will evolve in the coming years
- Introduction to the fundamentals of computation

## Instructor Details

Professor:	Shereen Khoja
Email:	shereen@pacificu.edu
Office:	Strain 203C
Phone:	(503) 352-2008
Office Hours:	M 11:00am - 12:00pm W 1:00pm – 2:00pm F 10:30am – 11:30am or by appointment

## Course Details

Course Title:	CS 121 Our Digital World
Prerequisite:	None
Meeting Times:	MWF 9:15am - 10:20am
Location:	Marsh LL15
Textbooks:	Blown to Bits by Hal Abelson, Ken Ledeen, Harry Lewis. ISBN: 0137135599 Available for free download: <a href="http://www.bitsbook.com/">http://www.bitsbook.com/</a>

## Course Assessment

### Grade Distribution:

Assignments	45%
Quizzes	10%
Class participation	10%
Midterm	15%
Final Exam	20%

## Grading Breakdown:

		92-100%	A	90-92%	A-
88-90%	B+	82-88%	B	80-82%	B-
78-80%	C+	72-78%	C	70-72%	C-
68-70%	D+	60-68%	D		
		0-60%	F		

## Assignment Descriptions:

### *Assignments:*

There will be 4-5 assignments for this course. One of these assignments will be an essay, and another will be a program that you will write. The other assignments will consist of short answer questions.

### *Quizzes:*

There will be 3-4 quizzes to help you prepare for the exams.

### *Participation:*

- Attendance is required.
- Blog: You are required to maintain a blog and you have to post to it on a weekly basis. You are also required to post at least one substantive comment on your classmates' blog per week.
- Readings: You should come to class having done the readings assigned for that period. You will get much less out of class meetings and blogging if you do not do all of the assigned readings on time. There will be some reading/study questions associated with the readings that you will need to complete before the start of class.
- Class Discussions: You are required to participate regularly in class discussions. Your contributions should be thoughtful, on topic, and respectful of others.

### *Midterm Exam:*

The midterm will be on Friday, February 22 and will be a written, closed book exam on the topics covered so far in the class.

### *Final Exam:*

The final exam will be on Monday, March 18 and will be a written, closed book exam on the topics covered in the class.

## Policies

1. Attendance at every class is critical to your success in this course. I expect you to be on time and ready to go once it is 9:15am and that you stay until the end of class. Any missed lecture is your responsibility to make up; just remember, if you fall behind, it will be very difficult to catch up.
2. Assignments can be turned in up to 24 hours late with a loss of 10%. Anything later will not be accepted.
3. No early or late exams/finals will be given. No incompletes will be given.
4. Academic Dishonesty: Pacific University has no tolerance for academic dishonesty. It is university policy that all acts of academic dishonesty be reported to the Associate Dean. Forms of academic dishonesty include, but are not limited to, plagiarism, fabrication, cheating, tampering with grades,

forging signatures, and using electronic information resources in violation of acceptable use policies. Please consult the Academic Conduct Policies in the A&S Catalog for more details.

1. Sanctions that may be imposed for academic dishonesty are:
  1. First offense for cheating: 5 percentage points subtracted from your final course grade and a zero for the assignment or exam
  2. Second offense for cheating: `F' in the course.
5. You may be asked to leave the classroom if you are causing a distraction e.g. cell phone ringing, talking, etc.
6. If you have documented challenges that will impede your learning in any way, please contact our LSS office in Scott Hall (ext.2107). The Director will meet with students, review the documentation of their disabilities, and discuss the services that Pacific offers and any appropriate ADA accommodations for specific courses.
7. The Tutoring and Learning Center (TLC) is located in Scott Hall 127. The center focuses on delivering one-on-one and group tutoring services for math and science courses and writing skills in all subjects. Students should consult with the center's director for information on tutoring available for other subjects. Day and evening hours; walk-ins welcome!