

# Announcements

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- ❖ 1st Assignment due next Monday, Sep 15, 2003
- ❖ 1st Exam next Friday, Sep 19, 2003
- ❖ 1st Quiz next week
- ❖ Start reading Chapter 4

# Program

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- ❖ Write a program to convert a temperature in degrees Fahrenheit to degrees Celsius
  - Celsius =  $(5/9) * (\text{Fahrenheit} - 32)$

# Program

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- ❖ Write a program that asks the user for their name and phone number and prints the information on one line.
  
- ❖ How would we add their address to the information read in?

# General Programming Style

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- ❖ Header of comments
- ❖ Comment each variable (or similar groups of variables)
- ❖ Comment each major step of program
- ❖ Include spaces between lines of code when appropriate
- ❖ Indent the body of your program (declaration and executable statements)
- ❖ We'll learn more formatting rules later

# Arithmetic Formatting

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- ❖ Include spaces around operators and =
- ❖ Can include any line breaks in single executable statement
  - Indent any continued arithmetic expression
    - ✓ `x = sum_of_prices/total_prices`
    - ✓  `+ std_dev_prices;`
    - ✓ (Yes, you can continue an assignment statement on the next line)
  - Do not put a line break in the middle of an identifier, reserved word or string literal
- ❖ Do not put spaces between `<<`, `>>`, `//`

# Programming Errors (Bugs)

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- ❖ Syntax error
  - Error with grammar rules
  - Compiler will catch
  
- ❖ Run-time error
  - Program compiles, but does not run to completion
  - Eg.: Division by zero
  
- ❖ Logic error
  - Program completes, but wrong answer
  - Eg.: Calculating area of circle using wrong value for pi

# Example Problems

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- ❖ State order of evaluation of the operators:

$$x = 7 + 3 * 6 / 2 - 1;$$

$$x = 2 \% 2 + 2 * 2 - 2 / 2;$$

$$x = (3 * 9 * (3 + (9 * 3 / (3)))));$$

# What is output?

$x=2$  and  $y = 3$

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```
cout << x;
```

```
cout << x + x;
```

```
cout << "x=";
```

```
cout << "x=" << x;
```

```
cout << x + y << "=" << y + x;
```

```
z = x+y;
```

```
cin >>x>>y;
```

```
//cout << "x + y = " << x + y;
```



# Programs

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- ❖ Write a program that reads in two numbers and prints their sum, difference, product and quotient

# Chapter 4: Selection Structures

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- ❖ We're now ready to start learning more complicated executable statements
- ❖ Up until now, all the executable statements execute in our program
- ❖ Selection structures (if and switch) allow us to conditionally execute statements
- ❖ Read Sections 4.1 - 4.3

# Examples

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- ❖ If someone enters an illegal value for input, we can print out an error message
- ❖ We can give the user choices for what they want the program to do

# Control Structures

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- ❖ We have seen sequential flow of a program
- ❖ Now we will learn control structures for selection
- ❖ Next we will learn control structures for repetition



# Logical Expressions

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- ❖ The primary selection statement is `if`
- ❖ The format is
  - `if (some condition is true)`
  - `execute some statement(s)`
- ❖ How do we express the condition?
- ❖ Example

```
if (weight > 100.0)
    shipCost = 10.00;
else
    shipCost = 5.00;
```

# Relational & Equality Operators

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❖	<	less than	relational
❖	>	greater than	relational
❖	<=	less than or equal to	relational
❖	>=	greater than or equal to	relational
❖	==	equal to	equality
❖	!=	equal to	equality



# Logical expressions

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- ❖ Have value true (1) or false (0)
- ❖ Include relational or equality operators
- ❖ When used in an if statement, called a condition
- ❖ Examples:
  - `x <= 0`
  - `power < maxPower`
  - `x >=y`
  - `item > minItem`
  - `momOrDad == 'M'`
  - `num != sentinel`



# Logical Operators

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❖ Operators combine logical expressions

❖ Operators:

- `&&`                      and
- `||`                            or
- `!`                             not

❖ Examples:

- `(salary < minSalary) || (dependents > 5)`
- `(temp > 90.0) && (humidity > 0.9)`



# Evaluating Expressions

## Or

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❖ `(expr1 || expr2)`

➤ Either `expr1` or `expr2` is true

❖ Examples:

➤ `(salary < minSalary) || (dependents > 5)`

➤ To qualify for financial aid, salary has to be less than some minimum salary or the number of dependents is greater than 5

➤ Only one condition has to be true

# Evaluating Expressions

## And

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❖ `(expr1) && (expr2)`

❖ Both `expr1` and `expr2` have to be true

❖ Example:

`(temp > 90.0) && (humidity > 0.9)`

These are unbearable heat and humidity conditions

Both must be true for the entire expression to be true



# Not

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- ❖ Logical complement or negation: !

- ❖ Unary operator

- ❖ Examples:

```
!((salary < minSalary) && (dependents > 5))
```

What makes this true? False?

```
winningRecord && !probation
```

# How do we evaluate?

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❖ `x < min + max`

❖ `min <= x && x <= max`

❖ `!x == y`

# Operator Precedence

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❖ !, +, -	Negation, Unary +, -
❖ *, /, %	Mult, div, mod
❖ +, -	Add, Subtract
❖ <, <=, >, >=	Relational
❖ ==, !=	Equality
❖ &&	And
❖	Or
❖ =	Assignment



# Examples

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- ❖ Assume `x` is 3.0, `y` is 4.0, `z` is 2.0 and `flag` is false
- ❖ What is the value of these expressions?

`!flag`

`x + y/z <= 3.5`

`!flag || (y + z >= x - z)`

`!(flag || (y + z >= x - z))`