## CS250 Exam \#3 Review Material

- Inheritance
- Superclass
- Subclass
- Base class
- Derived class
- is-a
- has-a
- composition
- overloading
- access specifiers: public vs private vs protected
- dynamic memory (new, delete, heap, stack)
- this, *this
- memory leak
- regular variable versus pointer variable (int versus int *, char versus char *, ...)
- sizeof
- address operator \&
- dereference operator *, ->
- pointer operations (pInt +2, (pInt +2 ), ++ pInt, pInt++...)
- activation record
- difference between arrays and pointers
- writing code using array notation versus pointer notation
- pointers as function arguments
- null pointer
- int * versus const int * versus int * const
- UML Diagrams

1. List three uses of * in C++
2. Assume pInt points to a 4-byte int and has the address 500 . What is the value of pInt after: a) ++ pInt; b) pInt $+=5$;
3. Consider char *pCh = "abc123";

Which of the following have meaning? a) \&pCh[0] < \&pCh[3]
b) pCh != \&pCh[0]
c) $* \mathrm{pCh}!=*(\mathrm{pCh}+1)$
4. A double array aValues contains size values in the array. The median value is the middle value. If the array contains an even number of
values, the median is the average of the two middle values. Write a function median that accepts the array aValues and size and returns a double representing the median of the array of values. Use pointer notation only.
5. A Cube is derived from a Rectangle. The Rectangle and Cube are to have appropriate constructors. The Rectangle is to have an area function and a Cube is to have a volume function. First, write the UML diagram that shows this inheritance and then write the $C++$ code to declare \& define each class.
6. Time can be displayed in Regular Time or Military Time. Examples: Military Time is 22:00:00
Regular Time is 10:00:00 PM
Write the proper UML diagram for MilitaryTime and RegularTime.
7. If you want a real challenge, write the $\mathrm{C}++$ interface and implementation for your UML design. This would be time well spent reviewing for exam 3. Most likely, you will make a ton of mistakes that you will then not make on the exam. This seriously is a very cool problem!!!! ©

| Regular Time | Military <br> Time | Regular Time | Military <br> Time |
| :---: | :---: | :---: | :---: |
| 12:00 a.m. | 0000 | $12: 00$ p.m. | 1200 |
| 1:00 a.m. | 0100 | $1: 00$ p.m. | 1300 |
| 2:00 a.m. | 0200 | $2: 00$ p.m. | 1400 |
| 3:00 a.m. | 0300 | $3: 00$ p.m. | 1500 |
| 4:00 a.m. | 0400 | $4: 00$ p.m. | 1600 |
| 5:00 a.m. | 0500 | $5: 00$ p.m. | 1700 |
| 6:00 a.m. | 0600 | $6: 00$ p.m. | 1800 |
| 7:00 a.m. | 0700 | $7: 00$ p.m. | 1900 |
| 8:00 a.m. | 0800 | $8: 00$ p.m. | 2000 |
| 9:00 a.m. | 0900 | $9: 00$ p.m. | 2100 |
| 10:00 a.m. | 1000 | $10: 00$ p.m. | 2200 |
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| $11: 00$ a.m. | 1100 | $11: 00$ p.m. | 2300 |
| :---: | :---: | :---: | :---: |

