1. INTRODUCTION TO SOFTWARE TOOLS

Fall 2017

Professor Douglas J. Ryan

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Office: Strain 201

Office Hours:
MWF 10:30am – 11:30am

Final Exam

Tuesday, October 17th

6:00pm - 8:30 pm

How to Succeed

- Don't miss class.

- Take notes - Get a binder!

- Practice!

- Ask questions

- Start assignments early
  - they take longer than you think

- Do as much on your own as possible.

How to Succeed

- Read the assignments carefully and follow all directions

- See me as soon as possible about any questions!

- Don't forget that you are at a small school!

Ask Questions!

Assignments

Ask Questions!

- A series of problems to work
  - Build an Excel Workbook
  - Build R scripts

- Where can I work?
  - Scott 204
  - Marsh Labs
  - Library
    - Windows PCs

Be sure to test your Excel/R in **this** Lab.

I strongly recommend **against** using Excel on a **Mac** for your assignments!

The Mac and Windows versions of Excel are not 100% compatible.

How to send an effective email

To: ryandj@pacificu.edu
From: hall4242@pacificu.edu
Subject: CS130 - Formulas

Dear Doug,

I'm working on the volume assignment
and I'm not sure how to calculate a cube
of a number in Excel. Any hints?

Thanks,
Lesley

Course Overview

- ## What is Computer Science?
    1. "The study of computing, programming, and computation in correspondence with computer systems."[1]
    2. "the science that deals with the theory and methods of processing information in digital computers, the design of computer hardware and software, and the applications of computers."[2]
    3. "a branch of science that deals with the theory of computation or the design of computers"

- ## Why are you here?
    - What do you expect to get out of the course?

1 BusinessDictionary.com   2 Dictionary.com   3 Merriam-Webster

Course Goals

- How do you use software to process your data?
  - Course data
  - Research data
  - Software applications for various data analysis
  - Financial planning

- We will cover design, creation, research, data collection, analysis and reporting of data and information for an academic setting

Key Points

- Understand the task at hand
  - select the appropriate tool

- Understand the tool and its limitations
  - Not all tools are created equal and cover all aspects of every problem
  - This is true regardless of what the vendor of the tool might tell you