

CS130 Practice Problems for the Final

Skills you will need:

- Connect to grace
 - Import data from the Web in Excel
 - Import Excel data into R
 - Edit/cleanup data in Excel to prepare it for R
 - Perform statistical tests in R
 - Write R scripts
 - Use Excel and R to visualize data in a meaningful way
 - Paste results into a Word document as specified (similar to assignment #3)

Work through as many of the following problems before 6pm tomorrow as possible and save the results in a Word document called PUNetIDReview. Some problems specify Excel or R. If neither is specified you may choose or you could do it in both!

Remember, the key to R is determining how to layout the data and which test to perform.

Problem #1:

For a random number of selected homes sold in Washington County, the annual tax amount (in thousands of dollars) and selling price (in thousands of dollars) are as follows.

Taxes: 4.0 2.4 1.8 1.5 1.4 1.4 3.0 1.9

SellingPrice: 265 142 114 160 130 150 228 145

What constitutes a single case or item? Remember, this will be represented by a row.

What are the variables? Remember, this will be represented by columns. _____

Perform a Linear Regression on the above data using Excel and paste your results to a Word document. Make sure the linear equation and R-squared value is displayed.

What is the independent variable? _____ What is the dependent variable? _____

Does the regression equation represent a strong correlation? Why?

For an annual tax amount of \$3,400, what might we expect the selling price of this house to be?

For a selling price of \$335,000, what might we expect the taxes to be for this house?

Problem #2:

The worksheet **Acetaminophen.xlsx** in CS130Public on grace contains data for two cold medicines tested for acetaminophen.

Test the claim that the mean amount of acetaminophen is the same for both medicines. You are to create an R script **acetaminophen.R** that loads the Excel data from Acetaminophen.xlsx into a data frame and outputs the results of the proper test when run. Assume the Excel file will be read from your Desktop.

What constitutes a single case or item? _____

What are the variables? _____

Explain what Hypothesis test you will be using to solve the problem.

State the Null Hypothesis.

Perform the proper Hypothesis test with a 95% confidence level..

State your conclusion and reasoning for your conclusion.

Problem #3:

The NCAA is considering ways of speeding up the end of college basketball games. In a recent NCAA tournament, the last two minutes of 60 games took the following times to complete (in seconds):

756	587	929	871	378	503	564	1128	693	748
448	670	1023	335	540	853	852	495	666	474
443	325	514	404	820	915	793	778	627	483
861	337	292	1070	625	457	676	494	420	862
991	615	609	723	794	447	704	396	235	552
626	688	506	700	240	363	860	670	396	345

Note: Data was reported in USA Today

- a) In both Excel and R, find the mean, median, standard deviation, minimum, and maximum values for the given data.
- b) Create a histogram of the given data in R.
- c) Do these times indicate that something should be done to speed up the last two minutes of the game (is the last two minutes too long)? Support your answer as best you can.

Problem #4:

Radioactive elements decay into non-radioactive elements at a very slow rate. We talk about the half-life of an element which is the amount of time it takes half of the substance to decay into a non-radioactive element.

We can use the formula $A(t) = A(0) * (1/2)^{(t/h)}$ to determine how much of a radioactive substance we have left after time t . $A(0)$ is the initial amount of radioactive material. h is the half-life of the element.

- 1) Create a worksheet that allows the user to input an initial amount and half-life and displays a table showing the time t and the amount of the element left after time t from time 0 to time 100 by increments of 5 years. Use named cells. in your worksheet. The amount of initial substance is 100 grams and the half-life is 25 years.

- 2) Create a scatterplot (with proper labeling) of the amount of radioactive substance left over the course of time. Include a regression equation and an R^2 value. Use exponential for the trendline.

- 3) At what time can we expect can we expect 50% of the radioactive material to remain? To perform your calculation, first solve the exponential equation in terms of x . Then do the calculation. Check your answer with Goal Seek.

Problem #5:

The NCAA is considering ways of speeding up the end of college basketball games. In a recent NCAA tournament, the last two minutes of 60 games took the following times to complete (in seconds):

756	587	929	871	378	503	564	1128	693	748
448	670	1023	335	540	853	852	495	666	474
443	325	514	404	820	915	793	778	627	483
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991	615	609	723	794	447	704	396	235	552
626	688	506	700	240	363	860	670	396	345

Note: Data was reported in USA Today

- a) In both Excel and R, find the mean, median, standard deviation, minimum, and maximum values for the given data. Paste these results into a Word document.
- b) Create a histogram of the given data in R.
- c) Do these times indicate that something should be done to speed up the last two minutes of the game (is the last two minutes too long)? Support your answer as best you can.

Problem #6:

A car company CarsRUs claims their sedans average 31 mpg. You randomly select 10 sedans from local dealerships and test their gas mileage under similar conditions. Here are the mpg scores: 30, 28, 25, 33, 26, 26, 28, 30, 33, 31

State the Null Hypothesis.

Perform the proper Hypothesis test with 95% confidence level and paste in the results.

State your conclusion and reasoning for your conclusion.

Problem #7:

You have been hired at a water treatment plant to manage the water quality of the treated water. A new set of filters are installed and you want to determine if they were worth the money. You measure the bacteria count in treated water before and after the new filters are installed. The data you collected is shown below, two samples for each of the 11 clean water tanks. Did the new filter reduce the amount of bacteria in the clean water tanks?

Tank #	1	2	3	4	5	6	7	8	9	10	11
Old Filter	10	15	1	3	10	2	18	16	8	5	1
New Filter	4	10	2	1	7	1	3	5	2	3	2

State the Null Hypothesis.

Perform the proper Hypothesis test with 95% confidence level and paste in the results.

State your conclusion and reasoning for your conclusion.

Problem #8:

You have been offered a 5 year loan on a \$10,000 car with an 8.7% annual interest rate compounded monthly. What will your monthly payment be?

You can afford a \$300 monthly payment. How does that affect the price of the car you can purchase using this same 5 year loan with an 8.7% interest rate?

Problem #9:

Your very good (but sneaky) friend offers to loan you \$5,000 for a new car. Your friend is willing to give you the loan for 5 years at 6.5% annual interest or 3 years at 8% annual interest. Which option would you choose? Support your decision with data!