

# CS 310: THEORETICAL COMPUTER SCIENCE

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Pacific University, Fall 2018

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Office Hours: M, F: 10:15-11:15 am, T: 12:00-1:00 pm

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## Syllabus

*Introduction to the Theory of Computation* by Michael Sipser, (**Third Edition**)

- I will assign problems out of this book
- I expect you to do the readings

### Policies:

- Class starts promptly at 1:00pm
- Assignments are due at the **beginning of class**. Late assignments will not be accepted.
- Programs that do not produce lose 70% (JFLAP)
- The cheating policy is defined in the Pacific Catalog
- Silence all electronic devices
- Participation can raise/lower your grade

# Syllabus

**Grade Distribution**

Homework	20%
Unannounced Quizzes	5%
Exam 1	25%
Exam 2	25%
Final	25%

**Percent Breakdown**

		92-100	A	90-92	A-
88-90	B+	82-88	B	80-82	B-
78-80	C+	72-78	C	70-72	C-
68-70	D+	60-68	D		
0-60	F				

- Tentative Exam Dates:
  - Midterm 1: Monday, October 1<sup>st</sup>, 2018
  - Midterm 2: Friday, November 9<sup>th</sup>, 2018
- Non-Tentative Final Exam Date and Time:
  - Tuesday, December 11, 8:30-11:00am

# Today

- Overview of class
- Mathematical Notation
- Proof by Induction

## Who are we?

- Is Computer Science a science
  - Is it a natural science?
  
- What do we study?

## Overview

- What are the fundamental capabilities and limitations of computers?
- How does theory related to programming?
- Complexity Theory
- Computability Theory
- Automata Theory

## Mathematical Notation (Chapter 0)

- Basic notations we will use in this class
  - Page 16 of your book has a partial list (no symbols!)
- Set
- Subset
- Proper Subset

## Sets

- Shorthand for describing a set:  $\{ n \mid \text{rule about } n \}$

## Set Operations

What can we do with sets?

- Union
- Intersection
- Complement
- Venn Diagrams, DeMorgan's Laws

## Sets

- Power Set:  
Ex:  $\{0, 1\}$
- Cartesian Product (Cross Product)  
Ex:  $\{0, 1\} \times \{a, b\}$

## Sequences and Tuples

- Sequence
  
- Tuple, K-tuple

## Functions

- Object that takes input, produces output

$$f(a) = b$$

- Domain and Range

$$f: D \rightarrow R$$

- Onto

## Functions

- $f: A_1 \times A_2 \times \dots \times A_k \rightarrow R$   
 $(a_1, a_2, \dots, a_k)$ 
  - k-ary
  - arity
  - unary (k=1), binary (k=2)
- Notation
  - Infix notation:  $a + b$
  - Prefix notation:  $\text{add}(a,b)$

## Relations

- Predicate (property)  
 $f: D \rightarrow \{\text{TRUE}, \text{FALSE}\}$
- Relation  
 $f: A_1 \times A_2 \times \dots \times A_n \rightarrow \{\text{TRUE}, \text{FALSE}\}$
- Notation
  - Table
  - Set

## Equivalence Relations

- binary relation
- shows that two objects are equal
- must satisfy 3 conditions:
  1. R is **reflexive** if for every  $x$ ,  $xRx$ ;
  2. R is **symmetric** if for every  $x$  and  $y$ ,  $xRy$  if and only if  $yRx$ ;
  3. R is **transitive** if for every  $x$ ,  $y$ , and  $z$ ,  $xRy$  and  $yRz$  implies  $xRz$

## Proof by Contradiction

- Assume the concept is false
- Show this leads to a false consequence
  - tricky to pick exactly the false consequence
- Prove  $\sqrt{2}$  is irrational
  - Assume it is rational:  $\sqrt{2} = m/n$



## Proof by Induction

- **Basis**  
Prove  $P(1)$  is true
- **Induction Step**  
Prove that for each  $i \geq 1$ , if  $P(i)$  is true, then so is  $P(i+1)$ ; *assume  $P(i)$  is true*
- **Basis + Induction Step**  
 $P(1)$  is true,  $i = 1$   
 $P(i+1)$  is true  
 $P(i+1+1)$  is true ...

## Proof by Induction

- Prove:  $1 + 2 + \dots + n = n(n+1) / 2$  for  $n \geq 1$

Basis:

Induction:

## Proof by Induction

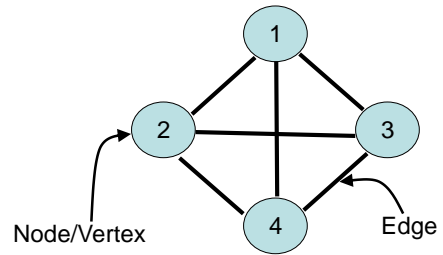
- $n^2 \geq 3n, n \geq 3$
- $F_n$  is the  $n$ th Fibonacci number,  $n \geq 1$ .
  - $F_n = F_{n-1} + F_{n-2}$
  - $F_1 = 1 ; F_2 = 1$
- $F_{3n}$  is even,  $n \geq 1$
- $F_{4n}$  is evenly divisible by 3,  $n \geq 1$

# Graphs

- Graph
  - Collection of nodes and edges
  - $G = (V, E)$
  - $E =$

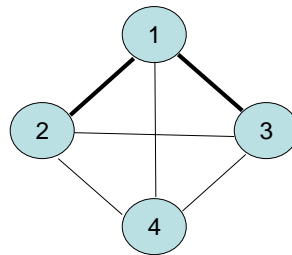
undirected

- Degree of a node



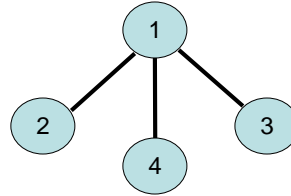
# Graphs

- Subgraph
- Path
- Simple Path
- Connected graph
- Cycle



## Trees

- Connected graph with no simple cycles
- Leaves
- Root



## Directed Graph

- Arrows denote which way an edge goes
- Outdegree/indegree:

$G=(V,E)$

$V=$

$E=$

Directed path:

Strongly connected:

